Dear TLS Community,

Watching the new Foundation students receive their Bibles at chapel last Friday caused me to smile, not only for their enthusiasm but, simply, they are very cute.

The scene reminded me of two stories that have been shared many times.

My daughter, upon being asked how she was liking school, having just started, answered indignantly, "They haven't taught me to read yet!" (How remiss of the school. She'd been attending all of three days!)

And then there is the child who is surprised that they must return to school the following day, having already attended on the first day. "But I went yesterday!" Someone forgot to tell them that formal institutionalised education lasts a lot longer than one day.

How good it would be if we could know and understand everything in life and in just a short time. There are always more questions than answers. We wonder about the whys, whens, and hows of life - often forgetting that although we do not know everything, God does and we can know Him.

David, in Psalm 139:1-18, recognised that God knew it all. David says, “You have searched me, Lord, and you know me. . . . You discern my going out and my lying down; you are familiar with all my ways.” How comforting to know God loves us perfectly, is fully aware of what we will face today and He knows how best to help us in every circumstance of life.

We cannot know it all but knowing God is what matters most.

I am excited, that at TLS, our Foundation students will find out this important fact of life and so much more besides.

God’s Blessings,
Debbie Blenkiron
Director of Learning
Year 4/5 Teacher

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Swimming Consent & Ability Forms
All students from Foundation to Year 7 will participate in swimming lessons from 20th to 24th March and our swimming carnival on Friday 31st March at the Rex.

Students will travel to and from The Rex using Faith buses.

Today all students have received a consent form.

Please complete this form on both sides, sign and return to your child’s class teacher (not the office) by next Monday, 20th February. Thank you.
FIRST AID - IMPORTANT INFORMATION

STUDENT HEALTHCARE & INFORMATION FORMS
Please return all blue ‘Student Healthcare and Information’ forms to school immediately, checking each section carefully and signing at the bottom of the last sheet. This information allows staff to care for your child while they are at school.

MEDICAL AUTHORITY
If your child or children have any medical conditions requiring medication to be stored or administered by the school, WE REQUIRE A ‘MEDICAL AUTHORITY’ FORM FILLED OUT AND SIGNED BY A DOCTOR. This form MUST accompany any medication before sending it to school.

ACTION PLAN

ANALGESICS
Please note no Analgesics (e.g. Panadol) will be supplied by our school. If your child requires analgesics while at school a period of rest will be given and if they do not feel better after this, parents will be contacted and asked to collect their child or administer their own analgesics to the child at school. If parents feel their child will need analgesics while at school, the same procedure applies as for all other medications. *Note: Analgesics (Panadol) will be made available for camps where parents are unable to attend to administer the medication. If a person with duty of care deems it necessary for a child to be given analgesics, parents will be contacted first to confirm consent and dosage instructions.

A current action plan must be completed annually by a doctor if your child has any serious medical conditions.

PARENT DUTY OF CARE
Please ensure medication has a pharmacy label on BOTH the packaging and the medication. Another important point to consider is to ensure the medication supplied is exactly as described on the ‘Medical Authority’ form ie if Panadol is mentioned, then Panadol must be supplied - not pharmacy brand or other alternative paracetamol medications.

All medication stored in your child’s school bag must have an appropriate expiry date.

SCHOOL DUTY OF CARE
In the event that your child needs urgent medical attention, our duty of care requires us to phone an ambulance immediately. Please be aware there is a substantial cost when an ambulance is called.

IMPORTANT DATES

Thursday, February 16 – Community Consultation with Barry Kahl re. Feasibility Study
Former LSA Executive Director, Mr. Barry Kahl has been commissioned by the LSA (Lutheran Schools Association) to conduct a feasibility study into the possibility for Faith Lutheran College and TLS to merge. A critical part of this process is for Barry to consult with the TLS community to provide information, answer questions and assess community sentiment.
All members of the TLS community are encouraged to attend this meeting on Thursday, February 16, beginning at 7.00pm in the Harvest Centre.

Monday, February 20 – TLS Association Consultation with Barry Kahl re. Feasibility Study
After consulting with the TLS community as a whole, Barry intends to meet with the TLS Association to collect viewpoints and answer questions. TLS Board Chair, Trent Reimers has called for a Special Association meeting to be held on Monday, February 20, beginning at 7.00pm in the school’s Resource Centre. Congregation Chairpersons and Association delegates have been notified of this intended special meeting.

Wednesday, February 22 – PIE (Parent Information Evening)
All TLS families are invited to attend the annual Parent Information Evening which provides parents and teachers to exchange information and build relationships right from the outset of the school year. This year’s PIE will be taking on slightly different ‘feel’, with teachers intending to create a less formal atmosphere in which parents will be encouraged to have greater participation.
We have changed the format somewhat this year to reflect our adoption of key Reggio Emilia principles, including building our own strong communities within each classroom.
The previous format of two 30-minute information sessions in classrooms was viewed as not enough time to appropriately engage with our families. This year’s program will see two 45 minute sessions offered with my whole school presentation, usually held in between each session being deferred until later in the term.
Teaching staff have agreed that the format for Parent Information Evening should be less formal, involve more parent interaction and more time spent unpacking the ‘Why’ of what we do, rather than solely focussing on the ‘What’.

Thursday, March 2 – Principal’s Information Sessions
I am currently putting together my presentation for my upcoming Principal’s Information sessions on March 2 and I am seeking your input. I invite you to let me know what areas you wish for me to cover during my presentation and what questions you have that I may be able to answer. If you have any ideas or questions please email them to me (dstevenson@tls.sa.edu.au) so I can ensure these topics are covered within my presentation.

Kind Regards
Darren
Keep in your prayers...

FAMILY PRAYERS: This week please pray for these school families and staff members:
- * Baikovs
- * Barnes
- * Bartsch
- * Kelly Adams
- * Annabel Biagi

As a community we know God’s power through prayer, so please keep the school, its staff, students and families in your prayers. If you have prayer requests, please let Darren, Matthew or the office staff know.

LLL Student Banking
Lutheran Laypeople’s League school banking can encourage students to develop regular saving habits which can be maintained throughout life. For more information on the LLL and Matching Deposits please visit the LLL website (www.lll.org.au).

LLL student banking is conducted on Wednesdays. Passbooks and money must be placed in the class bank box in the morning. Please fill out your child’s bank book with the date and the amount (but not the total) he/she is banking each time you send their book to school. The passbooks are returned to students when the banking has been completed.
Welcome to PE at TLS in 2017! We have had a warm, sometimes rainy, sometimes just right start to our year. It is always great to see our students join in their PE lessons with such enthusiasm. I feel very blessed to teach such an important and fun curriculum area.

Just a reminder that on their PE day students should have...
* Sports shoes
* Water bottles
* Sunscreen applied before they come to school. I will supply sunscreen if students need to reapply before lessons and there is sunscreen in all of the classrooms.
Year 1/2 Co-operation Games

Year 3-7 Table Tennis and Water Balloon Fun
Dear TLS Community,

I am sincerely overjoyed to be back at TLS teaching Performing Arts!

Now that I am working my way towards learning the names of all students, it would be great to start learning yours too! Please let me know who you are and who is yours!

Save the date!

Thursday 14th September is set to be the day/evening of our ELC - Yr7 Musical.

The name and theme of the musical will be announced shortly and there are many ways you can be part of the production if you wish to. More information will be communicated later this term.

If you are jumping out of your skin with creative energy and wish to register your interest to help now, simply email your name and preferred area of interest e.g costumes, sets, photography etc to kadams@tls.sa.edu.au

Blessings, Kelly Adams

The Performing Arts Curriculum will revolve heavily around performance skills and rehearsals for the Musical starting mid Term 2 and Term 3. In Term 1 your child/ren are exploring and developing in the following areas of the ARTS:

**Foundation - Year 2 - DANCE**

Why learn about dance?  
*God encourages people to express themselves.*  

How? Dance is an expressive art form used to communicate stories of life lessons/events, emotion, cultural history, and to provide entertainment.

What? Students will explore, question and develop an understanding for Aboriginal Dance, its significance and meaning.

This unit promotes open-mindedness in stimulating questions and discussions around why communities dance the way they do.

**Year 3/4 and 4/5 - MUSIC**

Why learn about music?  
*God created us to be creative.*  

How? Music is a primal and ancient art form that has the power to ignite emotional response instantaneously. But how? Music is carefully crafted using ELEMENTS that awaken, evoke and move us.

What? Students will explore a variety of elements and identify ways they contribute to a composition. They will also create and perform their own.  

This unit enables students to experiment with a variety of instruments and learn about dynamics, rhythm, pitch, form, tempo, expression and much more. The best part - all students are set for success with tasks that enable them to contribute and explore musical elements without the pressure of reading music or being an instrumentalist.

**Year 6/7 - DRAMA**

Why learn about drama?  
*God gave us skills and interests.*  

How? I’m sure you will agree that communication is an essential life skill. When nurtured and developed effectively children will build positive interpersonal relationship skills - which are highly sought after in friendship groups, work places, communities and global citizenship. Every child comes to school with different experiences and interests. One thing common to every child, however, is the need to communicate. Drama focusses on two modes of communication; verbal and non-verbal.

What? Students will develop skills and techniques of voice and movement, through workshops, scripted and improvised situations. Students will work to understand the depth of a character and characteristics enabling them to convey relationships, and motive.

This unit encourages all students to explore perspectives of others and to identify personal areas of communication they feel need nurture and development. The exploration is carried out under the strictest guidelines to ensure that all students feel safe to embrace their potential.

Tanunda Lutheran School - TreLiS 16th February, 2017
Wow, week three already! We have had a great start back for 2017. It’s great to see all the familiar faces and some new ones. The children have done an awesome job settling back into their routines and have been enjoying catching up with their oshc friends at the end of the day.

For those who may be thinking of enrolling your child into our OSHC sessions please note that if your child has any medical needs they cannot attend until we have received their recent (within 12 months) medical management plan signed by your medical practitioner. Medical management templates can be downloaded from the parent portal for your convenience. Any medication must have appropriate labelling both on the box and the bottle/epipen etc. Medication must be what is stated on the medical forms and be within use by date. If your child is bringing in their own medication with them in their bags, please ensure medication is within use by date. These measures are put in place to ensure we can keep your children safe and cared for appropriately.

This term, we will be revisiting our better buddy leadership program. This encourages the children to take on leadership roles and helps develop their understanding of the reciprocal rights of others and the different ways people contribute to community and society. We will explore what makes a good leader and how we can be engaged members of society participating in significant ways in matters that affect us and our community/world.

We would love any input from families and encourage you to share your ideas, thoughts and stories with us so we can incorporate this into our program.

Thanks, Heather, Caitlin and Helen
Relationships. This is one of the key principles that underlie children’s sense of ‘belonging, being and becoming’ which becomes essential to their learning and development. Educators at the ELC prioritise the nurturing and maintaining of relationships with the children in their care and aim to establish open lines of communication with families to ensure the best possible outcomes for their children.

We welcome opportunities to meet and talk with families and encourage parents to seek feedback and ask questions. We really enjoyed seeing many of you at our morning teas this week—thanks to our ELC carers, Alicia, Bec and Emma for your help in welcoming families and providing a warm cuppa, morning tea and a friendly chat. We will provide our new families with more details about the role of the ELC class carer and how you can contact them, in the coming weeks.

"Through a widening network of secure relationships, children develop confidence and feel respected and valued. They become increasingly able to recognise and respect the feelings of others and to interact positively with them." EYLF, pg12

The ways in which we work to support the children at the ELC in developing relationships with their educators and with their peers is through spending time with them, talking with them and listening to them, reading stories, finding out their interests, introducing them to new friends, supporting their interactions, playing games in small groups, special seating arrangements at eating times, intentional partnering for activities and walks, and inviting children to work on projects and group work.

In the words of Loris Malaguzzi, founder of the Reggio Emilia approach, “we must embody ways of getting along together, of intensifying relationships among the three central protagonists - children, teachers, and parents - to become more united and aware of each other’s contributions. They are the most effective tools to use to feel good about cooperating and to produce, in harmony, a higher level of results.”

We also value our relationship with the school and this week we joined the school children for a visit from the “Scooby Doo” monster truck; had our first visit to the school library and a PE lesson with Mrs Smart.

We look forward to touching base with you all again next week at ELC and seeing some of you at the Parent/Educator evening on Wednesday night.