### February
- **10** New Student Bible Presentation (W2)
- **16** Community Consultation Meeting with B Kahl, 7:00pm Harvest Centre
- **17** Assembly 2:40pm - P & F Welcome Back Picnic 5:30pm
- **20** TLS Association Consultation Meeting with B Kahl, 7:00pm Resource Centre
- **22** Parent Information Evening (more info to follow)
- **28** QUEST Excursion

### March
- **3** Assembly 2:40pm
- **6** Yr 1/2 Excursion
- **9** Circus Challenge R-7
- **17** SAPSASA State Swimming, Adelaide
- **21** Harmony Day
- **20-24** Swimming Lessons At ‘The Rex’

### April
- **3** SAPSASA Softball Week
- **6** PT Interviews
- **7** PT Interviews and Pupil Free Day
- **13** Last Day T1

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**Why?**

One of the great things about having taught in Lutheran Schools was the opportunity to be a part of a number of different schools in various states of Australia, experiencing their school cultures and making many friends along the way. One of the downsides though was the distances we then had to travel to visit family where my wife and I grew up, or to revisit past school communities. I say downside because during each trip we had the inevitable “Are we there yet?” from the children. I suppose this was a tiresome question but at least there was a short answer – either yes or no.

One of the other questions we as parents dreaded at times was ‘Why?’ In their thirst for knowledge and explanation the children wanted to know why – why did something work like that, why do the leaves fall off the trees, why does the sky look blue? As the ‘fount of all knowledge’ we as parents were expected to know why, it wasn’t sufficient to just say ‘well, that’s just the way it is’ – although sometimes when you ask a ‘why’ question of a child they are just as likely to say ‘Because’ and leave it there!!!

Whys are challenging at times as adults, when we are asked why we do something a certain way because the explanation of ‘well we’ve always done it like this’ doesn’t always hold up. Maybe we have to evaluate the reasons why rather than just to going with the status quo.

When I’m asked why do you go to church, I often think how I should answer this challenging question. Is it because my parents and family always did and that’s it? If it is then I’m probably missing the point of God and His great love for me. To be honest, that was the original reason but as my knowledge of and relationship with God grew, my answer is that I worship as a response to His love and forgiveness and wanting to grow even more in His Word.

But the next question is not as simple. Why do I believe? It’s sometimes hard to explain faith and I’m so tempted at times to answer the same question with ‘Because’ and leave it there. But the word ‘faith’ plays a huge part in this answer too.

It’s a little like electricity. We don’t always know why and can’t really explain it but we accept it and use it knowing it will benefit our lives.

And so with our faith – given to us, used by us accepted because we know God blesses us through it.

*For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God.* Ephesians 2:8

May you continue in your faith journey and be blessed through it too. Why? Because God loves you – end of story!

Craig Lieschke, Deputy Principal.

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Craig Lieschke, Deputy Principal.
Thursday, February 16 – Community Consultation with Barry Kahl re. Feasibility Study
Former LSA Executive Director, Mr. Barry Kahl has been commissioned by the LSA (Lutheran Schools Association) to conduct a feasibility study into the possibility for Faith Lutheran College and TLS to merge. A critical part of this process is for Barry to consult with the TLS community to provide information, answer questions and assess community sentiment.
All members of the TLS community are encouraged to attend this meeting on Thursday, February 16, beginning at 7.00pm in the Harvest Centre.

Monday, February 20 – TLS Association Consultation with Barry Kahl re. Feasibility Study
After consulting with the TLS community as a whole, Barry intends to meet with the TLS Association to collect viewpoints and answer questions. TLS Board Chair, Trent Reimers has called for a Special Association meeting to be held on Monday, February 20, beginning at 7.00pm in the school’s Resource Centre. Congregation Chairpersons and Association delegates have been notified of this intended special meeting.

Wednesday, February 22 – PIE (Parent Information Evening)
All TLS families are invited to attend the annual Parent Information Evening which provides an opportunity for parents and teachers to exchange information and build relationships right from the outset of the school year. This year’s PIE will be taking on a slightly different ‘feel’, with teachers intending to create a less formal atmosphere in which parents will be encouraged to have greater participation. More information regarding the format will be circulated in an upcoming edition of Darren’s Digest.

FIRST AID - IMPORTANT INFORMATION

STUDENT HEALTHCARE & INFORMATION FORMS
Please return any outstanding blue ‘Student Healthcare and Information’ forms to school immediately, checking each section carefully and signing at the bottom of the last sheet. This information allows staff to care for your child while they are at school.

MEDICAL AUTHORITY
If your child or children have any medical conditions requiring medication to be stored or administered by the school, WE REQUIRE A ‘MEDICAL AUTHORITY’ FORM FILLED OUT AND SIGNED BY A DOCTOR. This form MUST accompany any medication before sending it to school.

ACTION PLAN
A current action plan must be completed annually by a doctor if your child has any serious medical conditions.

PARENT DUTY OF CARE
Please ensure medication has a pharmacy label on BOTH the packaging and the medication. Another important point to consider is to ensure the medication supplied is exactly as described on the ‘Medical Authority’ form ie if Panadol is mentioned, then Panadol must be supplied - not pharmacy brand or other alternative paracetamol medications.

All medication stored in your child’s school bag must have an appropriate expiry date.

SCHOOL DUTY OF CARE
In the event that your child needs urgent medical attention, our duty of care requires us to phone an ambulance immediately. Please be aware there is a substantial cost when an ambulance is called.

We are looking for help in the Resource Centre. If you have a spare few minutes after you have dropped the kids off or before pick-up, you could help with shelving books.

Also, we are always looking for people to help with covering books. It is an ongoing job. We are happy for you to take books home to cover in your own time. Just a few books each week is a great help. If you would like to help, please see Kate in the Resource Centre.

Scholastic Book Club Organiser
Volunteer required urgently!!
The first issue is ready to go and we desperately need a volunteer who can manage Scholastic Book Club for our school. Please let us know asap if you are able to help.

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Keep in your prayers...

FAMILY PRAYERS: This week please pray for these school families and for all staff members as we begin another term of teaching and learning at TLS:
- Ashmore
- Atkins
- Auricht
- Badrice

As a community we know God’s power through prayer, so please keep the school, its staff, students and families in your prayers. If you have prayer requests, please let Darren, Matthew or the office staff know.
Wool Donations
We are in need of some bright colours and white balls of wool to make our school’s Tanunda Show display this year. If you have any to spare please place in the basket in the school front office ASAP. We can’t wait to get to work on this!

FOUND
Have you lost a Fitbit watch? One was handed in to the front office last week. Please call in if you think this watch may be yours!

APEX BAKERY LUNCHES
Orders need to be at school on Thursday morning and placed in the lunchbox provided in your child’s classroom.

Please note there has been a price increase this year and the new order form is on green paper. Call in to the front office to collect order forms, if required.

Lunches are delivered to school at lunchtime on Friday.

SPORTS VOUCHERS
What is the Sports Vouchers program?
The Sports Vouchers program is a Government of South Australia initiative administered by the Office for Recreation and Sport. The program provides an opportunity for primary school aged children from Foundation to Year 7 to receive up to a $50 discount on sports membership/registration fees. The purpose is to increase the number of children playing organised sport by reducing cost as a barrier to participate in sport.

Who is eligible for the program?
All South Australian primary school aged children, meaning if the child is attending or is eligible to attend primary school. Remember it is one voucher for every primary school aged child per calendar year. To find your nearest provider please use the ‘Find a Club’ tool.

How does the program work?
There are currently two methods of claiming a voucher. The method depends on the provider’s system. Some sports and providers have online registrations, claiming the voucher has been integrated into their systems.

If the provider does not have the voucher integrated into their online registrations, you’ll need to download the voucher. Once completed, take the voucher to an approved provider to receive a discount on the fees when you register at the provider.
In the Bush Block, Grace and Olly had their first day photos. Neo, Robert and Kip built a “fire pit” and Cara and Leo discovered a tree swing.

During Investigations, Marcel created his version of Jesus while Skye, Louis and Seb did some sorting. Eden, Eddie, Mayah and Alice enjoyed beading.

Piper, Abby, Lucas, Aila and Hamish sorted their natural objects that we collected from the Bush Block.

We had an outstanding first week!
By Debbie Blenkiron, Director of Learning

“It is through others that we develop into ourselves”
Lev Vygotsky

KEEPING SAFE Child Protection Curriculum:
This is a DECD curriculum which teachers at TLS have been in serviced in and is now integrated into our Health curriculum.

Keeping Safe: Child Protection curriculum is based on two themes:
- We all have a right to be safe
- We can help ourselves to be safe by talking to people we trust

There are four focus areas in which these themes are delivered:
- The right to be safe
- Relationships
- Recognising and reporting abuse
- Protective strategies

Teaching about bullying and cyber safety is included within these focus areas.

DIGITAL TECHNOLOGIES (and STEM):

Information was provided in the last Curriculum Matters newsletter regarding STEM.

Just to recap a few points:
- This area focuses on the development of higher order computational, problem solving and creative thinking skills through an engagement with coding.
- The curriculum aims to encourage students to enjoy Maths and Science and to have a positive attitude toward these subjects.
- Coding is used to develop mathematical thinking and solve real world problems.
- STEM uses collaborative and individual learning experiences that are hands-on and inquiry-based to support the achievement of deep knowledge.

All students at TLS will learn within digital technologies through the integration of skills and knowledge in other subject areas as well as stand alone teaching units which incorporates coding.

HASS (Humanities and Social Sciences):
History, Geography, Civics and Citizenship (Year 3—10) and Economics and Business (Year 5—10) is now incorporated into one learning area called HASS.

Economics: and Business:
The content in the economics and business sub-strand of HASS develops students’ understanding using these inquiry questions:

Year 5
- Why do I have to make choices as a consumer?
- What influences the decisions I make?
- What can I do to make informed decisions?

Year 6
- Why are there trade-offs associated with making decisions?
- What are the possible effects of my consumer and financial choices?
- Why do businesses exist and what are the different ways they provide goods and services?

Year 7
- Why is there a relationship between consumers and producers in the market?
- Why is personal, organisational and financial planning for the future important for consumers and businesses?
- How does entrepreneurial behaviour contribute to a successful business?
- What types of work exist and in what other ways can people derive an income?

Financial Literacy:
This is not a subject area of its own but is taught within Mathematics and Economics and Business. Students are taught to create simple financial plans, budgets and cost predictions and to identify and justify ‘best value for money’ decisions.
At the end of last year TLS conducted a review of our Handwriting policy.

The review consisted of randomly selected parents’ feedback regarding the use of the Victorian font and a whole staff analysis and subsequent discussion of our students’ work samples gathered during 2016.

The decision to continue using the Victorian font was based on the following reasons:

- Majority parent feedback was favourable
- Where there has been confusion or difficulty with a couple of letters, further teaching will usually rectify this
- The SA cursive isn’t as naturally flowing as the Victorian, NSW and Queensland fonts
- The majority of students in Australia are being taught using the Victorian or similar font and learning to read successfully
- Our students are producing a very neat and high standard of book work using this font.
- Students in Year 7 may develop their own handwriting style but all students need a basis on which to develop this.
- Results of research has indicated that a flowing, linked cursive helps with spelling (but isn’t a substitute for learning spelling rules) due to the brain remembering patterns in hand/eye coordination.
- It is also thought that handwriting, when taking notes, helps us to retain the information we are writing.

Year 2 writing sample

Year 7 writing sample
Do you know a girl 11-18 years old who enjoys cricket?

Why not encourage her to find out more about the local Girls' Cricket Leagues and join the fun!

The Girls' Cricket Leagues allow girls to have fun with their friends, continue improving their cricket skills and play in an All-Girls league/competition specifically organised for them.

GIRLS' CRICKET LEAGUE:

- For girls aged 11-18
- For girls with basic cricket skills
- Play full games of cricket
- Fun, active and social - great way to make new friends

CRICKET IS A SPORT FOR ALL!

To find your local Girls' Cricket League go to playcricket.com.au/allgirlscan

Music Lessons

Hello everyone,

My name is Katherine Trevilyan and I am the Woodwind (Flute, Clarinet, Saxophone, Fife & Recorder) and Piano Tutor at Tanunda Lutheran School. I am very excited to be beginning the new year and I am keen to help some new students achieve musical success! With a Diploma in Classical Music and have studied Music Education at the University of Adelaide, you can be rest assured that I will enhance and encourage your child to be a capable young musician. I have been teaching throughout the suburbs of Adelaide for the past eight years and have thoroughly enjoyed helping students to use music to grow as both a musician and as an individual. Research has shown a variety of benefits that learning music has on a child, such as having greater academic success. I can guide your child to take any musical path they choose; whether it be working towards becoming a professional musician, taking part in AMEB examinations or just for enjoyment. Feel free to contact me at any time via email with any enquiries. I look forward to meeting you and taking an active role in encouraging a music culture at Tanunda Lutheran School!

Best wishes,

Katherine Trevilyan
Katherine.trevilyan@gmail.com

Aussie Hoops

Aussie Hoops is Basketball Australia’s official basketball development program. It’s a perfect way to introduce your child to the game of basketball. Sessions are based around learning the fundamentals of the game in a fun, relaxed environment. The program caters for children aged 5-10 years, of all skill levels.

Register at www.aussiehoops.com.au

WHERE:  The Rex, Magnolia Road, Tanunda
WHEN: Thursday 4.00pm – 4.50pm
DURATION: Thursday February 16th (Term 1, Week 3) – April 6th 2017
COST: New Registration $85.00 (including Aussie Hoops pack)
Returning $60.00
CONTACT: Ben MacCulloch, Aussie Hoops Co-ordinator
Ph: 0417 802 032
So with joy we meet up with our friends again for 2017. We welcome everyone to our ELC community and hope that the week has been a happy and exciting time for you all. The ELC educators have taken great care to establish an environment that we hope is pleasant to be in, exciting and interesting, and full of potential for learning. The many areas (play spaces) have begun to be explored by the children and will remain the same for the next couple of weeks. Providing time and opportunity to delve deeply into the areas enables children to reinforce ideas, practise skills, to communicate their ideas and develop their understandings in a very rich way. Educators are spending time listening carefully to the children so as to begin the building of relationships and to establish the ‘leads’ which will help to shape our future program. Next week we will begin our library visits and our physical education lessons, along with our basic German language program. We so look forward to the year ahead, and are grateful that you’ve chosen to entrust your children into our care. Please come along to the parent morning teas if you have time, they are an informal way to get to know others and an opportunity to experience the centre in action.

“We value space, to create a handsome environment and its potential to inspire social, affective and cognitive learning. The space is an aquarium that mirrors the ideas and values of the people who live in it.”

Loris Malaguzzi