Dear TLS Community,

On Monday morning I taught a lesson about respect to my class in Christian Studies. It was amazing to see how the students responded showing respect to each other while discussing and working out what respect really means to them.

Here are some of their conclusions:

R  Recognise others and their belongings
E  Empathy – take the time to listen to others
S  Self - Respect – stay positive
P  Polite – use your manners
C  Encouragement – say encouraging things to others
T  Treat others the same (TOTS)

In Peter 1 respect is summed up beautifully “Show proper respect to everyone.” (1 Peter 2:17)

Respect is something easy to give and show to others. Treating others with respect in our life is what God is calling us to do. It is easy to respect those around you that are rich, famous or popular. We often say to ourselves: “They deserve it, they have earned it.” But have they?

What do we all want?

We all want to receive respect from others, to feel valued and loved by those around us and to be treated with respect.

What does God want?

God wants us to show respect to everyone. Matthew tells us where we need to focus our respect of others. “The King will reply, ‘What I’m about to tell you is true. Anything you did for one of the least important of these brothers of mine, you did for me.’ (Matthew 25:40)

But how do you treat those who are least important to you?

Sometimes you need to go out of your way to show them respect.

The students in my class have really listened and learned about respect. They in fact made my day - when not one but a few students came up to me at the end of the day and thanked me for teaching them for the day. This was a fantastic example of stepping out of their comfort zone and showing someone a little respect.

How can you show respect to those around you?

“Love each other with genuine affection, and take delight in honouring each other.” (Romans 12:10)

God’s richest blessings,
Kirstie Buckley.
Term Three - Week Two
Assembly Awards

Mrs Watson: George Cummins, Tom Wohlers.
Miss Bissex: Sam Spiteri, Toby Roth.
Miss Moten: Sid McCarthy, Lacey Linke.
Miss Gallasch: Oliver Menzel, Adele Jones.
Mrs Biagi: George McCarthy, Stella Meyer.
Mrs Lord: William Miller, Amilie Amos.
Mrs Madden: Henry Hayes, Sahvanna Wohlers.
Mrs Ide/McDonald: Amber Graetz, Malcolm Ahms.
Mr Copeland: Ayla Loan, Claudia Grocke.
Mrs Chinner: Maksim Sipovac, Jasmine McDonald.
Miss Rice: Emily Stutley & the whole yr 5 class.
Mrs Minge/Schulz: Bayley Pink, Mei Willis.

Principal’s Award: Sahvanna Wohlers.

Give Away

The school has six cream laminated tables with steel legs to give away. If you are interested, please contact Mark or let the front office know and we can arrange pick up.

Keep in your prayers...

FAMILY PRAYERS: This week please pray for these school families and staff members:

- Pitman
- Pratt
- Ratsch
- Reichelt
- Jenny Noll
- Jess Rice

As a community we know God’s power through prayer, so please keep the school, its staff, students and families in your prayers. If you have prayer requests, please let Darren, Matthew or the office staff know.

Wanted...Old pots, pans, buckets or toys for Junior Primary Playground Sandpit.

The JP students would really appreciate it, as they enjoy playing with a variety of things in their playground. If you can donate please leave in the front office. Thanks!
Kind Hearted Kitchen

Tanunda Lutheran School has a partnership with Kind Hearted Kitchen. This wonderful volunteer organisation coordinates the coming together of the community to prepare meals for members of the community who would benefit from this support. This is done in commercial kitchen facilities and under the guidance of Food & Hospitality professionals.

Our partnership means that the Tanunda Lutheran School community throws its support behind the Kind Hearted Kitchen Cook-ups. In return, we are a distribution point for the meals to members that are in our school/ELC community and to people that we are in contact with. We are also blessed with the opportunity to add to the meals that are prepared for other people in the Barossa community through distribution through Lutheran Community Care, Crossroads Family Centre and more.

Donation boxes are set up at the front office and ELC foyer. If making a financial donation please pass to office staff.

For more information or if you wish to volunteer please contact Ruby on rubymstobart@gmail.com or https://www.facebook.com/kindheartedkitchenbarossa or 0421 750 200 or speak to Matthew Halman at TLS or on 0413 453766.

Your continued support makes a difference in our community.

Thanks,
Matthew Halman,
Wellbeing Coordinator.
Sport...

Bike Ed.
Every Monday, years 1-4 participate in Tri-Skills. In this, they learn gymnastics-related skills and play fun games with their classmates.

On Thursdays, Year 5, 6 and 7’s participate in a programme called ‘Bike Education’ or ‘Bike Ed’. During this one and a half hour session we learn how to ride safely on the road and check our bikes so that they are safe to ride on the road. It is also an enjoyable time to spend with classmates and friends.

Riddle of the Week:
This is when we give you a riddle to figure out. Tell either Bek, Mei, Sami or Ruby and they will give you a prize if you are one of the first 3 to come with the correct answer.

Riddle of the Week:
The more you take the more you leave behind. What am I? Please let us know.
**Book Week Activities**

**Monday:** “Fair Dinkum” Performances

**Tuesday:** Australian Native Animals presentations

**Wednesday:** Bush Block Campfire Readings

**Friday:** Dress-up Day “Australia”

Parade to follow Chapel

TLS Creative Writing Competition Winners Announced

Australian Native Animals presentations

---

**CBCA Shortlisted Books 2016**

**Picture Book of the Year (Illustration)**

- *Ride, Brindle, Ride*
  - Shane Devries
- *Flight*
  - Armin Greder
- *One Step at a Time*
  - Sally Heinrich
- *My Dead Bunny*
  - James Foley
- *Piranhas Don’t Eat Bananas*
  - Aaron Blabey
- *My Dog Bigs*
  - Alison Lester
- *Sun’s Wall*
  - Matt Ottley
- *And the Band Played Waiting Matilda*
  - Bruce Whatley
- *The Cow Tripped Over the Moon*
  - Tony Wilson & Laurel Wood
- *Cleopatra and the Wind of Hyacinth Royal*
  - Gobbo Torrey
- *Run, Pip, Run*
  - JC Jones
- *Sister Heart*
  - Sally Morgan
- *The White Mouse: The Story of Nancy Wake*
  - Peter Gouldthorpe
- *Amazing True Story of How Babies Are Made*
  - Fiona Katauskas
- *Cleo Stories: A Friend & a Pet*
  - Libby Gleeson & Freya Blackwood
- *Legend: Solo to Sydney by Pony, Stephani*
  - Clive Reeves
- *Ancestry Stories of Multicultural Anzeicks*
  - Robyn Smit & Carla Walker
- *We Are the Rebels: The Men & Women Who Made Eureka*
  - Clare Wright
- *Phasmid: The Lord of the Island Stick*
  - Insect Whisperer

**Early Childhood**

- *Mr. Huff*
  - Anna Walker
- *Perfect*
  - Danny Parker & Freya Blackwood
- *Piranhas Don’t Eat Bananas*
  - Aaron Blabey
- *My Dog Bigs*
  - Alison Lester
- *The Cow Tripped Over the Moon*
  - Tony Wilson & Laurel Wood
- *Cleopatra and the Wind of Hyacinth Royal*
  - Gobbo Torrey
- *Run, Pip, Run*
  - JC Jones
- *Sister Heart*
  - Sally Morgan
- *The White Mouse: The Story of Nancy Wake*
  - Peter Gouldthorpe
- *Amazing True Story of How Babies Are Made*
  - Fiona Katauskas
- *Cleo Stories: A Friend & a Pet*
  - Libby Gleeson & Freya Blackwood
- *Legend: Solo to Sydney by Pony, Stephani*
  - Clive Reeves
- *Ancestry Stories of Multicultural Anzeicks*
  - Robyn Smit & Carla Walker
- *We Are the Rebels: The Men & Women Who Made Eureka*
  - Clare Wright
- *Phasmid: The Lord of the Island Stick*
  - Insect Whisperer

**Younger Readers**

- *Soon*
  - Morris Gleitzman
- *Run, Pip, Run*
  - JC Jones
- *Cleo Stories: A Friend & a Pet*
  - Libby Gleeson & Freya Blackwood
- *Legend: Solo to Sydney by Pony, Stephani*
  - Clive Reeves
- *Ancestry Stories of Multicultural Anzeicks*
  - Robyn Smit & Carla Walker
- *We Are the Rebels: The Men & Women Who Made Eureka*
  - Clare Wright
- *Phasmid: The Lord of the Island Stick*
  - Insect Whisperer
Netball Coaching Program

Taught and Bowled are offering specialist and general netball coaching programs for girls aged 9-13 years during term 3 this year. The program runs over 4 x one hour sessions and includes a weekly take-home program for all participants. The program is tailored for each area of the court so that participants can receive coaching that is specific to their game.

Programs will run on Sunday mornings at two locations – Ascot Park Primary School and East Adelaide School.

For further information or to register for the program please go to www.taughtandbowled.com.au or contact Alice at alice@taughtandbowled.com.au / 0412 454 784.

Friday mornings 9:30 - 11:00am (during School Terms)

Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!
Your local clinic is: Nuriootpa School Dental Clinic
Phone: 8562 1588
INFORMATION REQUIRED TO DETERMINE SOCIOECONOMIC STATUS (SES) SCORES FOR NON-GOVERNMENT SCHOOLS FOR 2014-2017

STATEMENT OF ADDRESSES

This notice is from the Australian Government Department of Education and Training (the Department), to advise you that the Department has requested your child’s school to provide the Department with a “statement of addresses”. A statement of addresses contains the following three pieces of information about students at the school:

- Students’ residential addresses (not student names)
- Students’ level of education (primary or secondary)
- Students’ boarding school status (boarders or day students)

Authority for and Purpose of Collection

The Department has requested your child’s school to provide a statement of addresses under section 21 of the Australian Education Regulation 2013.

The Department requires a statement of addresses from the school in order to calculate the school’s socio-economic status (SES) score. Under the Australian Education Act 2013, a school’s SES score determines its capacity to contribute percentage, which in turn affects the amount of base Commonwealth recurrent funding which the school attracts under that Act.

The Department will only use the information in a statement of addresses for this specific purpose.

Under section 21 of the Australian Education Regulation 2013, a statement of addresses cannot identify an individual student. All information in the statement of addresses provided by your child’s school to the Department is de-identified, and the Department does not correlate the information in a statement of addresses with individual students at the school.

Nevertheless, it is important to ensure that statements of addresses are accurate, and the Department may from time to time carry out audits of statements of addresses to verify their accuracy. In that case, the Department’s contracted auditors may seek to compare a school’s statement of addresses with student enrolment information held by the school.

Disclosure of Information

The information provided by your child’s school in a statement of addresses may be disclosed by the Department to contractors working for the Department for the purposes of verifying the information. The contractors will not use the information for any other purpose.

The Department may also provide this information to the Australian Curriculum Assessment and Reporting Authority (ACARA). ACARA will use this information in developing and evaluating Index of Community Socio-Educational Advantage (ICSEA) formulas and school values.

Contact

If you have any questions regarding this notice, you can contact the Department by:

- phone through the SES helpline on 1800 677 027 (Option 1 then Option 4) (free call)
- email to: seshelpdesk@education.gov.au.